

Thomas's Kensington



School Management Plans

Welcome to our consultation session where we shall discuss the updates to the proposed traffic and noise management plans, reflecting the valuable feedback shared by local residents, during our earlier events on September 24th and October 15th.

We shall also provide the latest information on our proposed travel plan and the ongoing travel surveys.

We are committed to consultation with residents and the local community, and it is important to us to hear and understand your opinions.

If you have questions relating to any other aspect of the project, please may you leave your name, contact details, and a short description of your question/query, and a member of the project team will follow up with you separately.

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 FREEPOST RESIDENT CONSULTATION

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Modal Share & Travel Survey

The school promotes walking, cycling, and scooting, offering storage for bikes and scooters. Staff monitor traffic daily, and students receive pedestrian, scooter, and cycle training. Year 6 students are encouraged to travel independently, with parental permission, focusing on safe travel during Lent Term, including a TfL Citizens session. A school minibuss service is also available.

Thomas's Kensington is part of the TfL Travel for Life programme, aiming to reduce car use, improve road safety, and promote health. The school has a GOLD accreditation, reflecting its success in meeting these goals since joining in 2013. A School Travel Co-ordinator oversees the School Travel Plan.

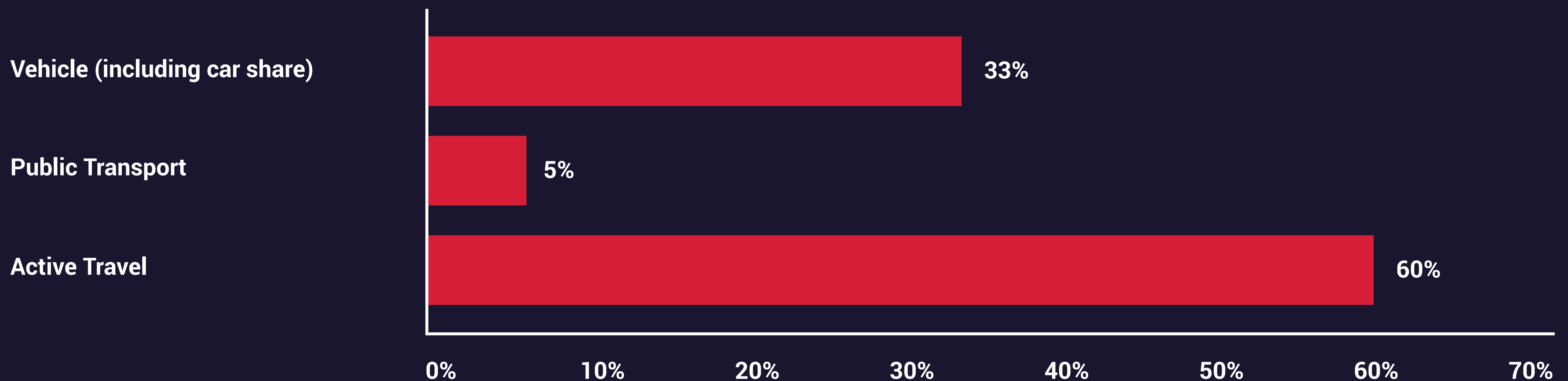
RBKC has requested for the school to organise a travel survey of parents (using suitable techniques to achieve a high response rate).

As such, we will hold a school led practice survey this September and a TRICS certified survey in November.

Travel Surveys Update

- Thomas's is conducting three in-house travel surveys (in September, October, and November), alongside commissioning an independent travel survey (undertaken by TRICS®), as recommended by RBKC. The purpose is to collect new data that will support the school in promoting a modal shift away from private vehicle use toward alternative forms of transport, such as TfL services or active travel options.
- The TRICS® survey is due to take place later this month.

November In-House TfL Modal Share Survey



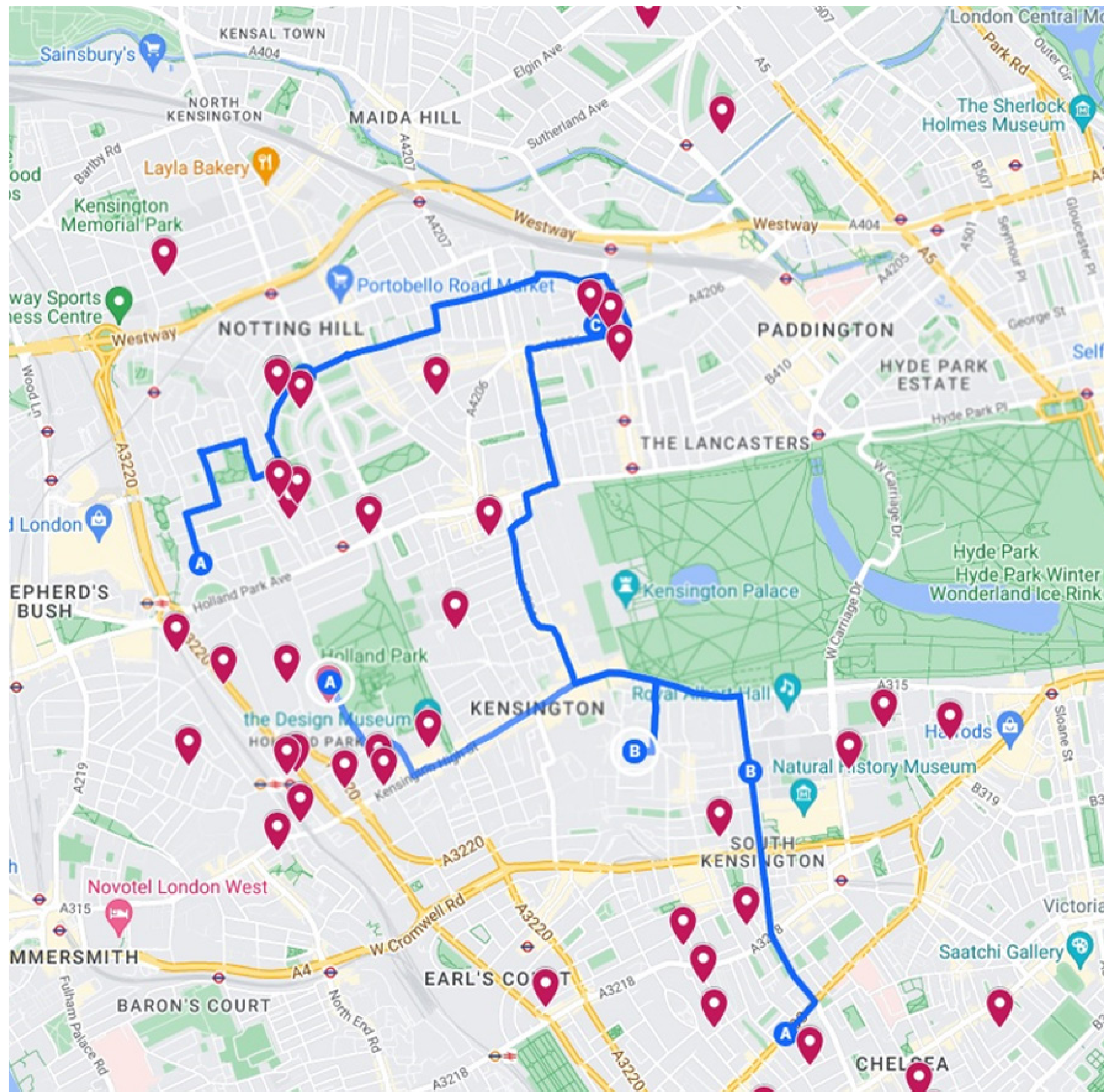
*Please note percentages do not add up to 100 due to pupil absences during the survey.

Draft School Travel Plan

Following feedback from the local community and in collaboration with RBKC's Travel Officer, Thomas's Kensington plans to expand its school bus service for the 2025-2026 academic year. This expansion will include the introduction of three 22-seater minibuses for morning and afternoon routes.

As a result, parents will no longer be permitted to drive directly to and from the school. Instead, those parents who currently drive and live too far from the school for active travel options will be asked to drop their children at one of three designated bus stops located in the surrounding area. Pupils will then be transported to and from the school by bus.

Bus Routes:



New Routes and Schedule:

- Three routes will be available, each arriving by 8:15 a.m.
- One route will serve as an early shuttle for an additional drop-off option.
- Afternoon routes will leave school around 4:00 p.m.
- Routes are designed with several pick-up points across the borough to avoid concentrating traffic in any one area.

Capacity and Eligibility:

- The three buses provide **66 seats for standard arrival** and an **additional 22 seats for early arrivals**.
- Service is intended for families who currently drive to school, with priority based on distance travelled and data from TfL STARS.
- The service will be **free** for qualifying students (those living outside of a radius deemed close enough to travel to and from the school by foot, scooter, or bike), funded by Thomas's Kensington.

Traffic and School Street Management:

- The school is planning to implement a **School Street** during the times of drop off and pick up. School minibusses and St Albans Grove residents will be exempt.
- Traffic marshals will patrol St Albans Grove during drop-off and pick-up times to prevent unauthorised travel and parking.
- A **Traffic Management Plan** and **Travel Plan** will encourage walking, cycling, and school minibus use over car travel, with independent monitoring for compliance.

These changes aim to reduce traffic congestion, encourage sustainable travel, and provide convenient, safe transport options for students who currently rely on cars.

Minibuses & Off-site Games

- When the vehicles are not in use, they will be parked in the local area, and they will not be left unattended.
- We avoid using any hired buses and utilise our trained inhouse drivers.
- No onsite parking is allowed other than for the minibuses and one parking space designated for blue badge holders.
- Thomas's has a dedicated transport manager and admin support team to coordinate all travel to and from the school.
- Thomas's is examining whether electric minibuses can be used to reduce noise.



Minibus Schedule

Day	Time Out	Activity	Return Time	No. of Buses
Monday	10:30am	Other Sports	12:30pm	4
	1:00pm	Field Games	3:30pm	3
Tuesday	9:30am	Swimming	10:40am	1
	10:00am	Swimming	11:10am	1
	10:30am	Other Sports	12:30pm	3
	1:00pm	Field Games	3:30pm	3
Wednesday	9:00am	Swimming	10:10am	1
	9:30am	Swimming	10:40am	1
	10:00am	Swimming	11:30am	1
	10:30am	Other Sports	12:10pm	3
Thursday	9:30am	Swimming	10:40am	1
	10:00am	Swimming	11:20am	1
	10:30am	Other Sports	12:10pm	4
	1:00pm	Field Games	3:30pm	3
Friday	10:30am	Swimming	1:00pm	2
	10:30am	Other Sports	12:00pm	3
	10:30am	Swimming	12:30pm	1
	11:00am	Swimming	12:00pm	1
	1:00pm	Other Sports	3:30pm	4



Van



Luton Van



Panel Van

Delivery Timetable

Type of Delivery	Type of Vehicle	Average Frequency	Delivery Timing	Location
Catering (Fruit & Veg)	Van	Daily	9:30 - 10:00	On-site
Catering (Meat)	Van	Monday, Tuesday and Friday	9:30 - 10:00	On-site
Catering (Bidfood Other Grocery)	Panel Van	Monday, Wednesday and Friday	9:30 - 10:00	On-site
Chemical	Van	Once every two weeks	9:30 - 10:00	On-site
Laundry	Van	Thursday (every week)	9:30 - 10:00	On-site
Royal Mail	Van	Daily	Dependent on Royal Mail	On-street
Amazon, DTP, Stationary, Others	Panel Van	Twice a week	Dependent on dispatcher	On-street
Contractors (Maintenance, Works, etc)	Van or Car	Ad hoc	Ad hoc	On-site
Waste Collection	Luton Van	Thursday (every week)	9:30 - 10:00	On-street

The proposed Delivery and Servicing Management Plan (DSMP) supports sustainable development, following TfL guidelines. Its key objectives are to ensure safe, efficient, and environmentally friendly deliveries and waste removal, reduce and consolidate deliveries during peak times, improve delivery reliability, lower operational costs, and minimise freight impact on residents and the environment. The school monitor and review the DSMP at defined regular intervals to identify what works well and what can be improved upon.

Delivery and servicing activities have long taken place on the street for the existing school buildings. The new school, however, consolidates these operations at a single location designed for direct on-site delivery access via St Albans Grove.



- Security staff will manage gated access to ensure no vehicle is waiting on the street.
- Key deliveries include catering, chemicals, laundry, maintenance, and postal services.
- Both the catering provider and the waste supplier are current suppliers that drop off at Thomas's Kensington and they understand the need to mitigate disruption to our neighbours as much as possible.
- Delivery vehicles up to 7.5 tonnes can access the site, with most vehicles expected to be smaller.
- Catering deliveries are scheduled with Harrison Catering, using transit-sized vans, and larger panel vans for less frequent deliveries.
- Chemical and laundry deliveries occur weekly or bi-weekly.
- Postal and parcel deliveries will utilise existing street facilities.
- Waste collection, handled by First Mile, will reduce to weekly pickups, with bins prepared by school staff.
- Emergency maintenance or ambulances will use the allocated bay at the school as required. The caretaker will be informed ahead of arrival by Thomas's staff members.
- Any bulky deliveries to the site will need to be pre-arranged. The delivery time and duration will be agreed in advance with the site management team to minimise the impact upon the routine daily servicing requirements of the development and other occupiers.

 **Tell us what you think**

The purpose of this draft plan is to outline procedures to minimise the noise impact to local residents during operational times of the school and playground; and to satisfy the requirements of the Local Authority and planning conditions.

Planning permission was granted by the local authority for the school and its grounds subject to the conditions outlined on the following boards.

Condition 23, Noise from Building Services Plants and Vents

Noise emitted by all building services plant including from condenser units, extract systems and atmospheric vents shall be -10dBA below the existing measured lowest LA90(15min) background noise level at any time when all plant is in use, where the plant noise source is tonal it shall be -15dBA. The noise emitted shall be measured or predicted at 1.0m from the facade of the nearest residential window or at 1.2m above any adjacent residential garden, terrace, balcony or patio. The equipment shall be serviced regularly in accordance with manufacturer's instructions and as necessary to ensure that the requirements of the condition are maintained. If at any time the plant is unable to comply with this Condition, it shall be switched off and not used again until it is able to comply.

The following shows the schools plan to meet condition 23 Compliance:

- ✓ Building services plant and vents condition 23 compliance is specified to the Contractor to meet in their design and procurement, install and testing.
- ✓ Evidence of point 1 will be provided.
- ✓ The school have employed a M&E HVAC expert to maintain the school an all its plant.
- ✓ The school will install noise monitors to monitor compliance of this plant.
Residents can view this data on request.

Condition 24, Anti-vibration Mounts for Air-Conditioning/Extraction Equipment

All building services plant located externally within the development shall be supported on adequate proprietary anti-vibration mounts as necessary to prevent the transmission of vibration and regenerated noise to within adjacent parts of the proposed building(s) and these shall be so maintained thereafter.

The following shows the schools plan to meet condition 24 Compliance:

- ✓ Building services plant condition 24 compliance is specified to the Contactor to meet in their design and procurement, install and testing.
- ✓ Evidence of point 1 will be provided.
- ✓ The school have employed a M&E HVAC expert to maintain the school an all its plant.
- ✓ The school will install noise monitors to monitor compliance of this plant.
Residents can view this data on request.

Condition 25, Building Services Plant

No installation of building services plant shall commence until a noise survey and report have been submitted to and approved in writing by the Local Planning Authority. The report shall show how noise from building services plant, whether located internally or externally within the development, when installed will comply with the noise criteria outlined in the Noise SPD.

The following shows the School's plan to meet condition 25 Compliance:

- ✓ The school have adopted the noise survey carried out by 24 Acoustics.
- ✓ Evidence of point 1 will be provided.
- ✓ The school have employed a M&E HVAC expert to maintain the school and all its plant.
- ✓ The school will install noise monitors to monitor compliance of its building services related to building services. Residents can view this data on request.



Condition 27 Music

No music, musical instruments, or loudspeakers shall be played or used within the ground floor large hall adjoining 64 Queens Gate of the premises forming the subject of this permission so as to be audible within neighbouring properties.

The following shows the School's plan to meet condition 25 Compliance:

- ✓ The school will adhere to condition 27 through room usage criteria provided to staff.
- ✓ The school will make all music spaces acoustically sound to mitigate noise from this activity escaping externally.
- ✓ The school will test spaces during commissioning. Residents can view this data on request.

Condition 28, No Music Audible Outside

No music, musical instruments, or loudspeakers shall be played or used within the premises forming the subject of this permission so as to be audible outside the premises.

The following shows the School's plan to meet condition 28 Compliance:

- ✓ The school will adhere to condition 27 through room usage criteria provided to staff.
- ✓ The school will make all music spaces acoustically sound to mitigate noise from this activity escaping externally.
- ✓ The school will test spaces during commissioning. Residents can view this data on request.

Condition 29, Noise Management Plan

Prior to occupation a Noise Management Plan setting out how the outdoor areas including the playground areas, loading bays and the area around the school informed through prior engagement with the local community and the Council's Environmental Health team would be managed shall be submitted to and approved in writing by the Local Planning Authority. The measures within the plan shall thereafter be adopted in full and so maintained.

The following shows the School's plan to meet condition 28 Compliance:

PUPIL PICK-UP & DROP-OFF PLANS NOISE MANAGEMENT

- ✓ At drop off times trained traffic marshals, security/ site manager and Gap Year students will be stationed at each end of St Albans Grove, enforcing the potential school street.
- ✓ Lower and Upper School pupils may enter through the front reception or side entrance, where a member of staff will be present to greet them. This setup allows parents to accompany their child to the classroom. Morning drop-off to classrooms will be available from 08:15. For pick-up, parents will be permitted to wait inside the school's front perimeter wall from 15:15. This designated waiting area will help prevent congestion on the footpath.

OTHER OPERATIONAL MATTERS

- ✓ **Termly fire drill:** Pupils will assemble outside in the main playground in silence. This will happen during the first week of each new term at 09:50am before the morning break.
- ✓ **Weekly fire bell:** The internal sounder will ring for 2 minutes each Friday at 08:00am.
- ✓ **Tree survey and maintenance:** To happen once a year (Summer Holiday) The grounds will be maintained/swept weekly, the team will also litter pick outside the school along St Albans Grove (caretakers).

Condition 26, Use of Playgrounds

Unless otherwise agreed in writing by the Local Planning Authority, the playgrounds within the site shall not be used by pupils other than between 8:00-15:00, Monday to Friday, and not at all on Saturdays and Sundays and Bank Holidays.

The following shows the School's plan to meet condition 26 Compliance and show further measures to reduce noise in the playground:

- ✓ The school will adhere to use the playgrounds as playgrounds from between 8:00 and 15:00 **only Monday to Friday and not at all on Saturdays, Sundays or Bank Holidays.**
- ✓ **The school will not use the playgrounds as playgrounds during School Holidays.**
- ✓ The school will rotate lower and upper school year group play to a maximum of two years groups in the playground during break time and lunchtime. Those classes not using the playground will use the indoor sports hall or attend clubs.
- ✓ The school will continue to have most of its games sessions off site.
- ✓ Quiet areas and storage space have been allocated where possible to the perimeter of the site to reduce noise near the perimeter wall.
- ✓ A 2-metre-high acoustic fence is to be installed at the perimeter of the astro turf and party wall, and the astro turf will have a rubber underlay to reduce noise from footfall.
- ✓ Playtime be supervised and by staff at all times.
- ✓ The school will provide a contact for noise and a complaints procedure.
- ✓ Games sessions that do take place in the playground will be supervised and equipment will be soft equipment where possible to reduce noise (soft football for example).

Draft Noise Management Plan



Draft Core Playtime Schedule

Only two year groups will be allowed in the playground at a time, with access scheduled on a rotational basis. The draft timetable (below) provides indicative times for playtime. *Please note: This is a rough timetable and is subject to change per year/per term.*

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:00					
08:30					
09:00					
09:30					
10:00	LS & US Break & Reception Break	LS & US Break & Reception Break	LS & US Break & Reception Break	LS & US Break & Reception Break	LS & US Break & Reception Break
10:30	LS & US Break & Reception Break	LS & US Break & Reception Break	LS & US Break & Reception Break	LS & US Break & Reception Break	LS & US Break & Reception Break
11:00					
11:30					
12:00					
12:30	LS & US Lunch Break & Reception Lunch Break	LS & US Lunch Break & Reception Lunch Break	LS & US Lunch Break & Reception Lunch Break	LS & US Lunch Break & Reception Lunch Break	LS & US Lunch Break & Reception Lunch Break
13:00	LS & US Lunch Break	LS & US Lunch Break	LS & US Lunch Break	LS & US Lunch Break	LS & US Lunch Break
13:30	LS & US Lunch Break	LS & US Lunch Break	LS & US Lunch Break	LS & US Lunch Break	LS & US Lunch Break
14:00	Reception Break		Reception Break	Reception Break	Reception Break
14:30	Reception Break		Reception Break	Reception Break	Reception Break
15:00					

Noise Management Monitoring and Complaints Procedure

The noise management plan is a live document, actively monitored through ongoing meetings with residents, school operations reviews, and plant monitoring systems. Oversight is provided by the school's noise management lead, with a noise complaint procedure accessible on the school website.

The plan and its control measures aim to balance the school's operational needs within the building and grounds, as permitted in the planning approval, with efforts to manage noise levels that affect local residents during school operating hours and designated playground times.

Monitoring Measures:

- A designated Noise Monitoring Officer will regularly oversee activities in the building and playground. During school hours and term time, Operations and Logistics Manager, Day De La Cruz, will handle all noise-related complaints.
- The school will provide staff training on noise mitigation and compliance requirements during INSET sessions, as well as reinforce a code of conduct on noise management.
- To support open communication, the school will establish a reliable system for logging noise complaints. Neighbours will have direct access to report any excessive noise, allowing the school to investigate and address issues promptly.
- Upon request, the school will share details of logged complaints and actions taken with the local authority and will work collaboratively with them to ensure the ongoing effectiveness of the noise management plan.
- Additionally, the school will conduct maintenance work, to a regular schedule, and provide neighbours with advance notice of scheduled activities.

Complaints Process

1. Complaint Received
2. Complaint logged and recorded
3. Verify Complaint relates to building or playground or other local source
4. Nominated noise monitoring officer informed
5. Action taken to remedy situation and reduce risk of recurrence
6. Action recorded
7. Response back to complainant if requested

Noise Complaint Form

Complaint made by	
Date of complaint	
Time of Occurrence	
Complaint received by	
Date complaint received	
Action taken	
Action authorised by	
Review of action details	
Review of action date	
Date complainant informed of progress if requested	
Adjustment to noise management plan if required?	Yes or No
Adjustment date	

First Stage of Public Art Consultation | Introducing Tere Chad

Thomas's are currently in early conversations with Tere Chad, a Chilean artist and curator whose work emphasises sustainable collective practices and the cultural heritage of the Global South, regarding a public art installation (Section 106 stipulation). Through her multidisciplinary practice, she explores societal paradigms and human behaviour, often contrasting historical and contemporary phenomena in a theatrical, storytelling style characterised by a naïve and dynamic language.

Background and Career Highlights:

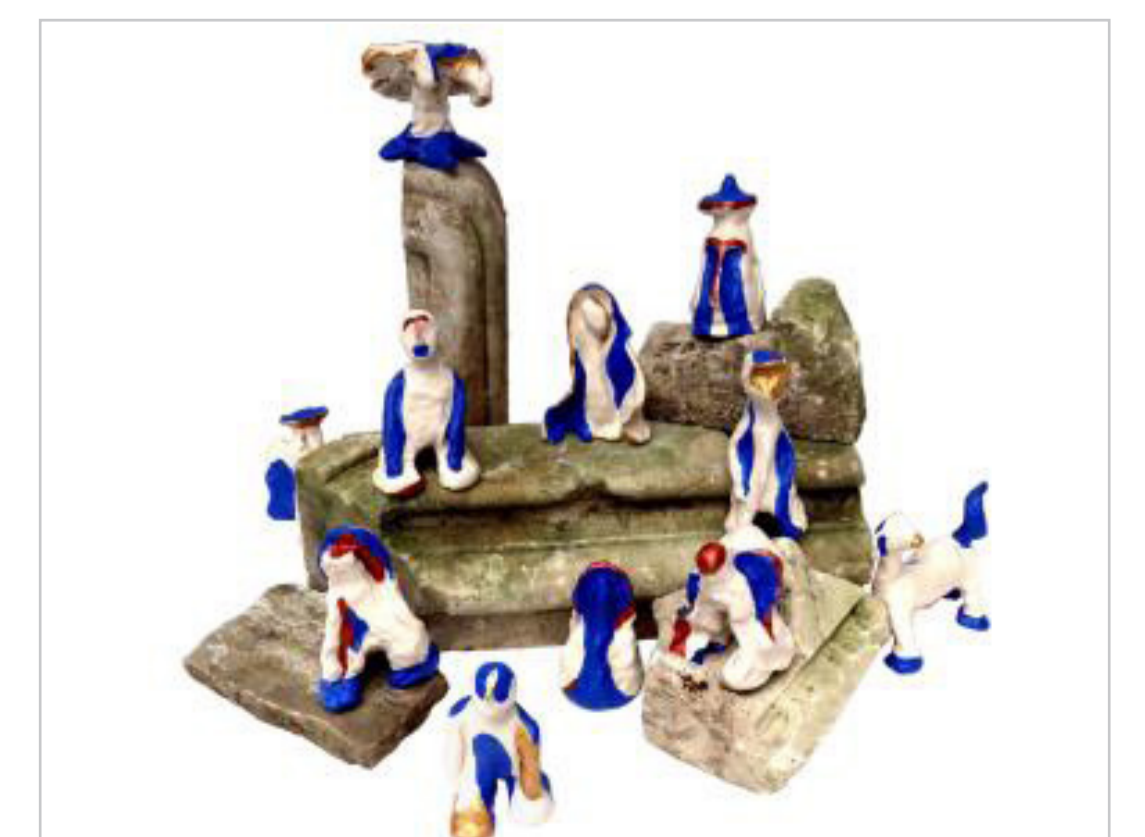
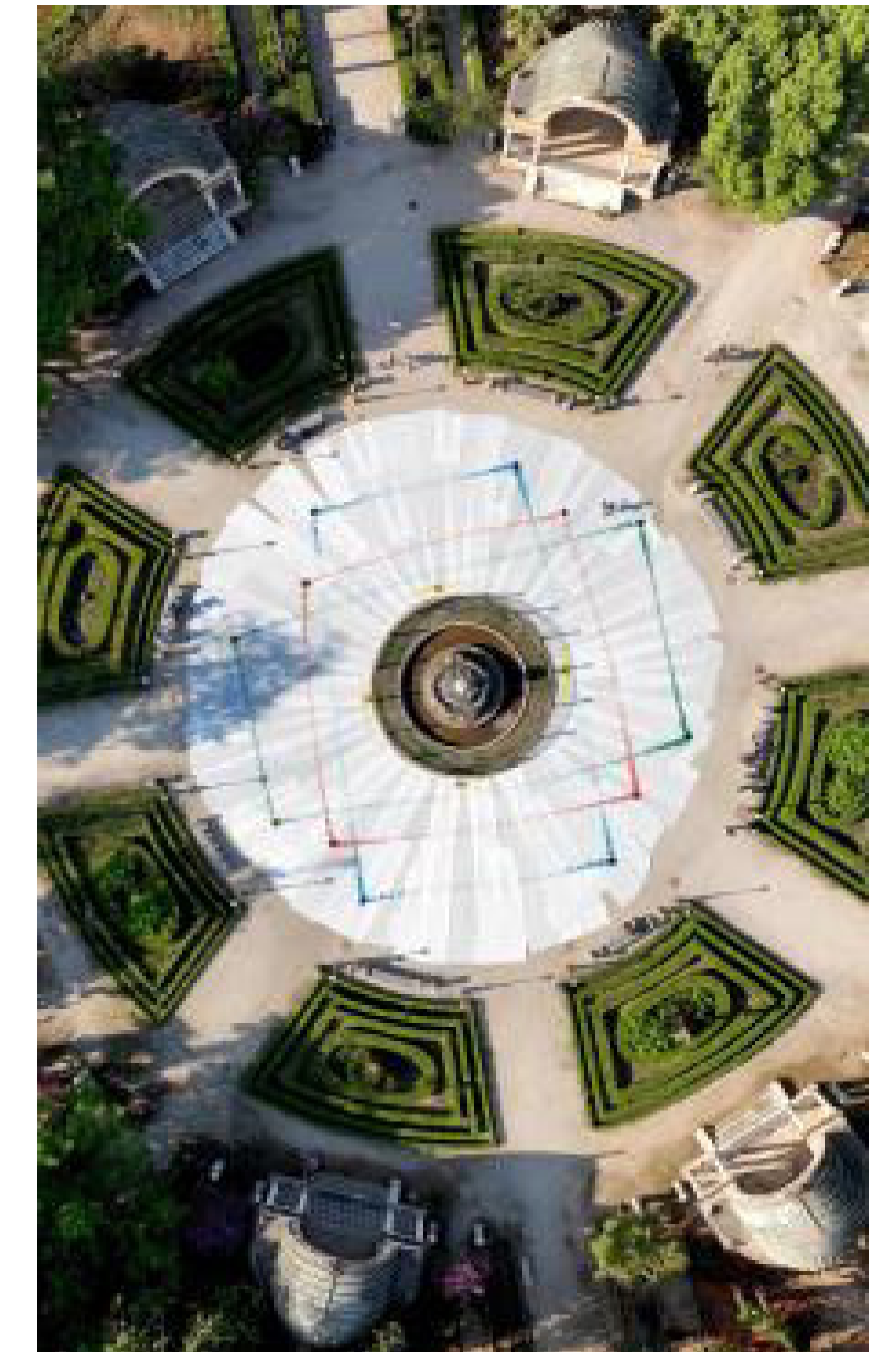
- **Education:** Earned an MA in Sculpture from the Royal College of Art (2020) and an MA in Art and Science from Central Saint Martins (2018).
- **Recognition:** Awarded the UK Global Talent Visa in 2020 and accepted into the Royal Society of Sculptors in 2021.
- **Notable Work:** A marionette of Queen Elizabeth II from her film *The Spectacle of the Shadows* was featured in the Platinum Jubilee collection at Kensington Town Hall (2022–2023).
- **Exhibitions and Curation:** She has exhibited in over 60 shows across 15 countries, including public installations in the UK, Italy, and Mexico, and curated over 20 exhibitions with international teams.

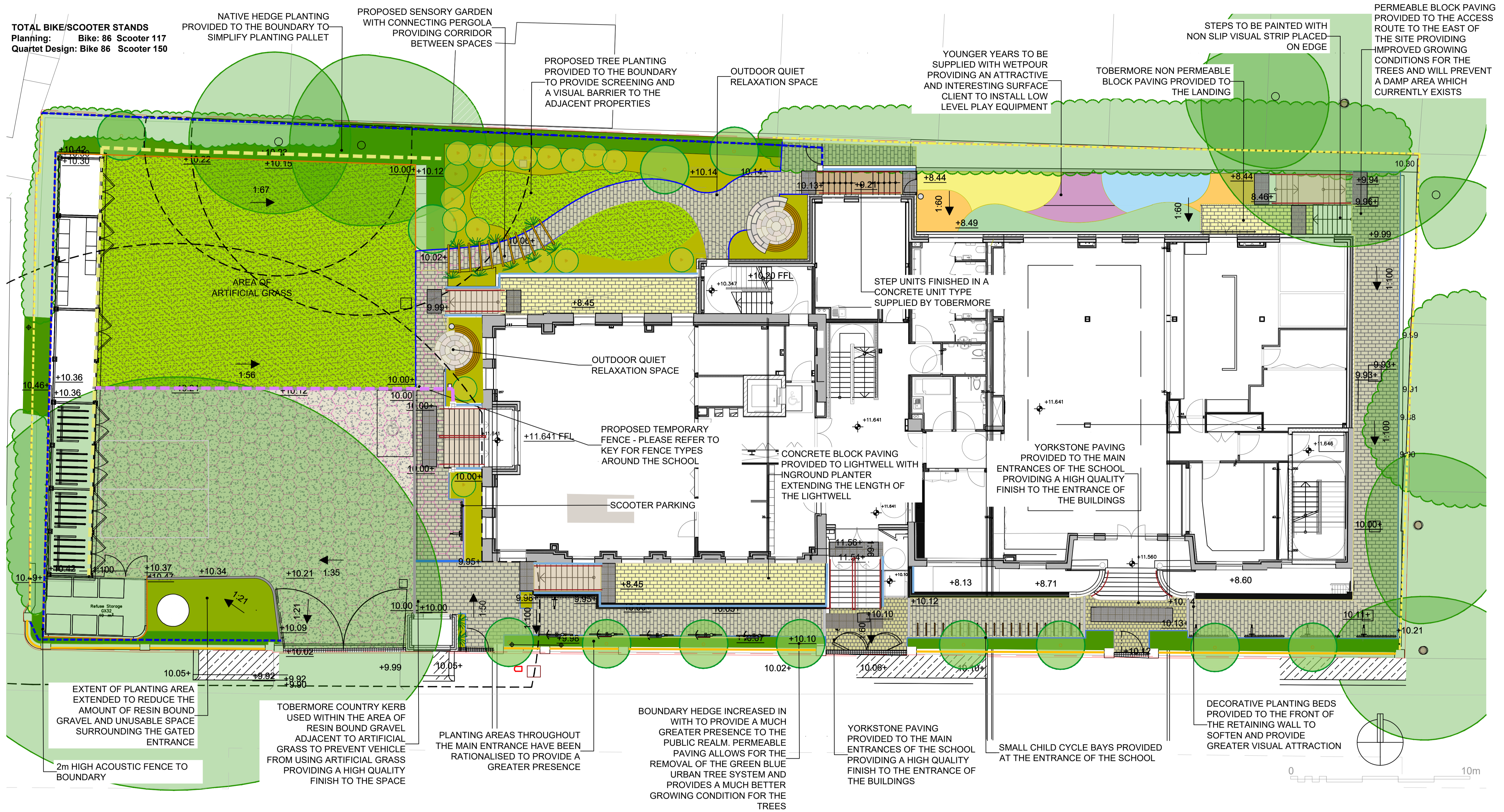
Major Projects:

- **Neo Norte (New North):** A series focused on Latin American integration, currently in its fifth edition (2024–2025) at Memorial da América Latina, São Paulo, Brazil.
- **Collaborative Textile Upcycling:** Projects such as *Abrazo Entramado* (Woven Hug) and *Zurciendo Vacíos* (Mending Voids), co-created with Cordelia Rizzo, encourage sustainable textile practices.
- **Current Exhibitions:** *Samka Meets Neo Norte* is displayed at London's Bloomsbury Festival, with her work featured on the festival cover.

Her art is part of private and public collections worldwide, and she actively contributes to arts education through workshops and lectures across multiple countries. Additionally, she serves on the board of The Design Education Trust.

Further discussions and consultations with the community and RBKC will be conducted in due course regarding public art.





KEY	
	PROPOSED TREE PLANTING Proposed tree planting around development boundaries and to the frontage providing a positive visual element
	PROPOSED FEATURE TREE PLANTING Small tree planting provided within the Site to allow for visual attraction within the development
	PROPOSED NATIVE HEDGE PLANTING Native hedge planting provided throughout the boundaries to increase security and to provide a positive element to local biodiversity
	DECORATIVE SHRUB AND HERBACEOUS PLANTING Proposed Decorative Shrub and Herbaceous planting providing an attractive setting
	PROPOSED CLIMBERS Climbers provided to the new sensory garden space and to the entrance around the security hub
	PROPOSED YORKSTONE PAVING Yorkstone paving provided to the main entrance of the building
	ROOT PROTECTION AREAS
	PROPOSED PERMEABLE BLOCK PAVING Proposed permeable block paving surrounding the site allowing for tree protection, improved conditions for new and existing trees and positive drainage
	PROPOSED RESIN BOUND GRAVEL Resin bound gravel provided to the main student entrance beneath the existing tree
	PROPOSED ARTIFICIAL GRASS Artificial grass provided to the main play spaces within the central area and the larger area
	PROPOSED METAL EDGE Aluexcel edging providing edging restraint
	PROPOSED BLOCK PAVING Tobermore Block Paving to match the permeable but as a non permeable block to lightwells
	PROPOSED WET POUR Wetpour surface provided to the younger years play area allowing for interesting design and safe surface
	PROPOSED KERBSTONE Countrykerb stone provided to the main areas along with flush countrykerb where material changes
	SETTS TO ENTRANCE Permeable concrete setts to entrance
	EXISTING FENCE Existing fence to be retained
	ACOUSTIC FENCE 2.0m high acoustic fence
	LOW WALL & VERTICAL BAR RAILING TO BOUNDARY (1.6m TOTAL HEIGHT)
	MOVEABLE FENCE TO PLAY SPACE
	GUARDRAIL TO MATCH EXISTING
	HANDRAILS
	WEBNET BALLSTOP FENCING 6m HIGH
	TBC

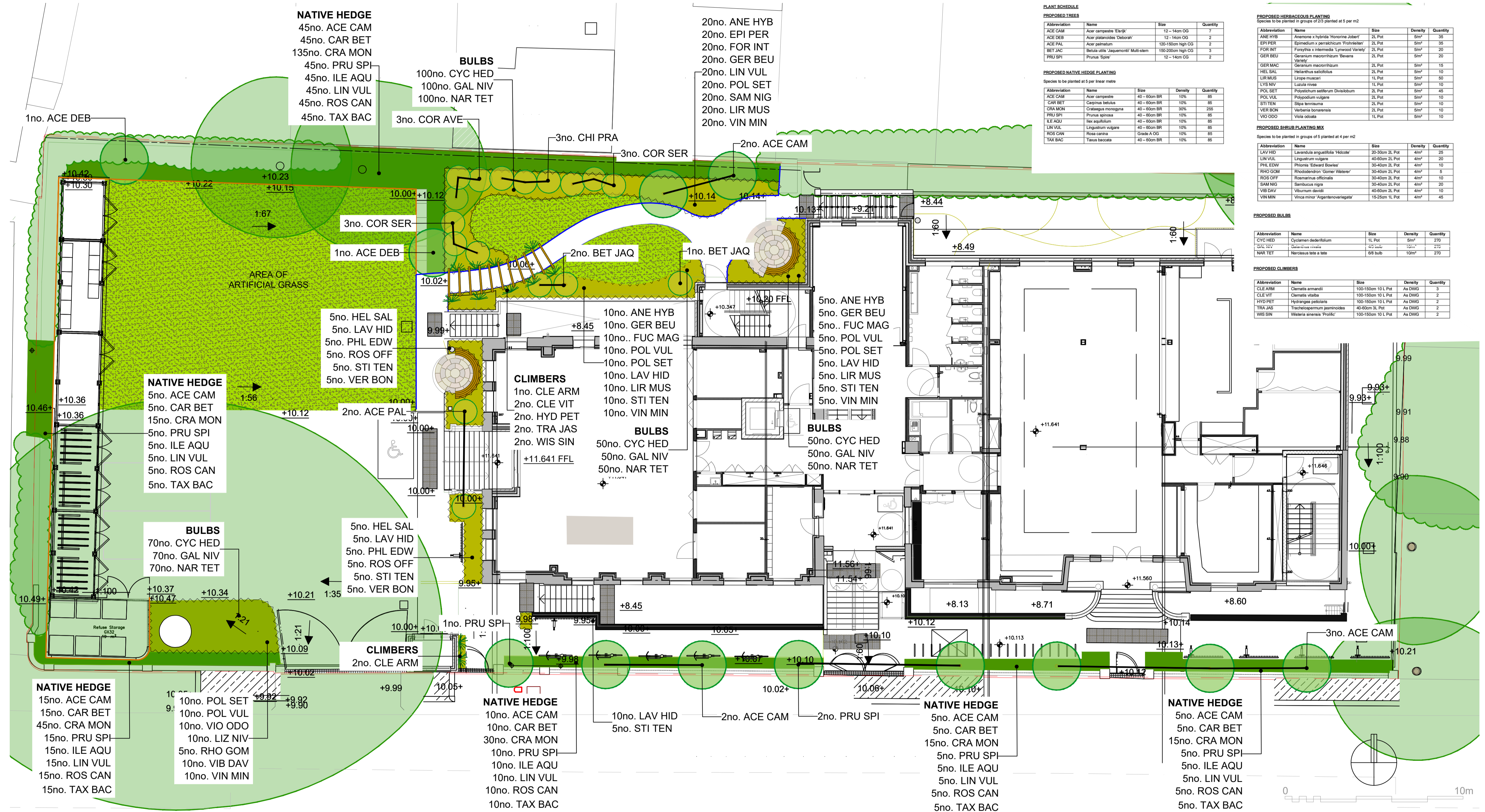
PROJECT • Thomas's School, Kensington
 CLIENT • MYCO Ltd
 DRAWING • Landscape General Arrangement
 STATUS • Planning
 SCALE • 1:200 (A3)
 DRAWN • 06.11.2024
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REVISION • D

quartet design
 LANDSCAPE ARCHITECTS

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PLANT SCHEDULE

PROPOSED TREES

Abbreviation	Name	Size	Density	Quantity
ACE CAM	Acer campestre 'Etnah'	12-14cm O.D.	7"	7
ACE DEB	Acer platanoides 'Deborah'	12-14cm O.D.	2	2
ACE PAL	Acer palmatum	120-180cm High O.D.	2	2
BET JAC	Betula utilis 'Jaqueline'	150-200cm High O.D.	3	3
PRU SPI	Prunus spinosa	12-14cm O.D.	2	2

PROPOSED NATIVE HEDGE PLANTING

Species to be planted at 5 per linear metre

Abbreviation	Name	Size	Density	Quantity
ACE CAM	Acer campestre	40-60cm BR	10%	85
CAR BET	Carpinus betulus	40-60cm BR	10%	85
CRA MON	Crataegus monogyna	40-60cm BR	30%	255
PRU SPI	Prunus spinosa	40-60cm BR	10%	85
ILE AQU	Ilex aquifolium	40-60cm BR	10%	85
LIN VUL	Ligustrum vulgare	40-60cm BR	10%	85
RHO GOM	Rosa gomora	40-60cm BR	10%	85
TAX BAC	Taxus baccata	40-60cm BR	10%	85

PROPOSED HERBACEOUS PLANTING

Species to be planted in groups of 25 planted at 5 per m²

Abbreviation	Name	Size	Density	Quantity
ANE HYB	Anemone x hybrida 'Honore Jobert'	2L Pot	5m ²	35
EPI PER	Eryngium x perstratum 'Frohnstein'	2L Pot	5m ²	35
FOR WET	Forsythia x intermedia 'Lynwood Variety'	2L Pot	5m ²	20
GER BEU	Geranium macrorrhizum 'Bevania'	2L Pot	5m ²	20
GER MAC	Geranium macrorrhizum	2L Pot	5m ²	15
HEL SAL	Helianthus scaberrimus	2L Pot	5m ²	10
LIR MUS	Liriodendron	1L Pot	5m ²	50
LVS NIV	Luzula nivea	1L Pot	5m ²	10
POL SET	Polystichum setiferum 'Draakboom'	2L Pot	5m ²	45
POL VUL	Polystichum vulgare	2L Pot	5m ²	10
STI TEN	Stipa tenacissima	2L Pot	5m ²	10
VER BON	Verbena bonariensis	2L Pot	5m ²	10
VIO ODO	Viola odorata	1L Pot	5m ²	10

PROPOSED SHRUB PLANTING MIX

Species to be planted in groups of 5 planted at 4 per m²

Abbreviation	Name	Size	Density	Quantity
LAV HID	Lavandula angustifolia 'Hidcote'	30-30cm 2L Pot	4m ²	25
LIN VUL	Ligustrum vulgare	40-60cm 2L Pot	4m ²	20
PHL EDW	Phlox Edward Bowler	30-40cm 2L Pot	4m ²	10
RHO GOM	Rhodocorymbus 'Gomer Water'	30-40cm 2L Pot	4m ²	5
ROS OFF	Rosmarinus officinalis	30-40cm 2L Pot	4m ²	10
SAM NIG	Sambucus nigra	30-40cm 2L Pot	4m ²	20
VIB DAV	Viburnum davidii	40-60cm 2L Pot	4m ²	10
VIN MIN	Vincetoxicum 'Argenteovirens'	15-25cm 1L Pot	4m ²	45

PROPOSED BULBS

Abbreviation	Name	Size	Density	Quantity
CYC HED	Cyclamen dactyloctenium	1L Pot	5m ²	270
SAL HY	Salicaria hyemalis	60 bulb	10m ²	270

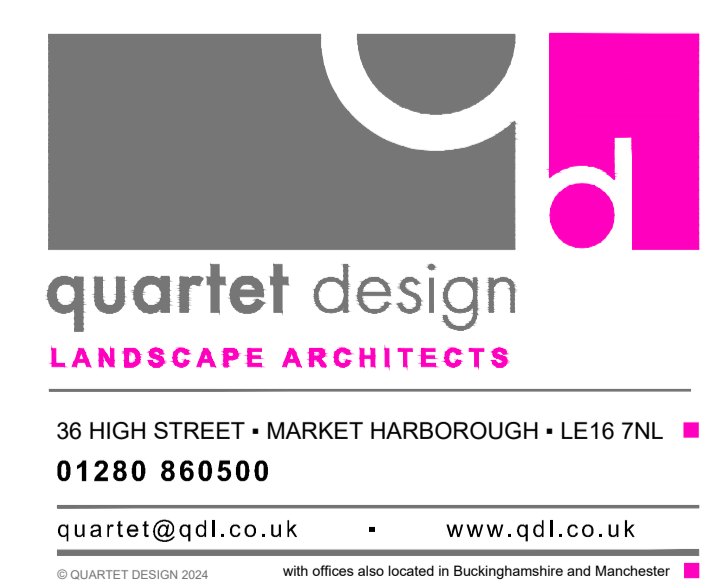
PROPOSED CLIMBERS

Abbreviation	Name	Size	Density	Quantity
CLE ARM	Clematis armandi	100-150cm 10 L Pot	As DWG	3
CLE VIT	Clematis viticella	100-150cm 10 L Pot	As DWG	2
HYD PET	Hydrangea petiolaris	100-150cm 10 L Pot	As DWG	2
TRA JAS	Trachelium jacobae	40-60cm 3L Pot	As DWG	2
WIS SIN	Wisteria sinensis 'Prolific'	100-150cm 10 L Pot	As DWG	2

KEY

	PROPOSED TREE PLANTING Proposed tree planting around development boundaries and to the frontage providing a positive visual element		DECORATIVE SHRUB AND HERBACEOUS PLANTING Proposed Decorative Shrub and Herbaceous planting providing an attractive setting		EXISTING VEGETATION TO BE REMOVED Existing trees and vegetation to be retained and protected
	PROPOSED FEATURE TREE PLANTING Small tree planting provided within the Site to allow for visual attraction within the development		PROPOSED CLIMBERS Climbers provided to the new sensory garden space and to the entrance around the security hub		
	PROPOSED NATIVE HEDGE PLANTING Native hedge planting provided throughout the boundaries to increase security and to provide a positive element to local biodiversity		PROPOSED ARTIFICIAL GRASS Product: Richmond Park Supplier: AstroLondon Ensure sufficient underlay providing a comfortable surface with associated shock pad or similar approved		

PROJECT • Thomas's School, Kensington
 CLIENT • MYCO Ltd
 DRAWING • Soft Landscape Details
 STATUS • Planning
 SCALE • 1:200 (A3)
 DRAWN • 05.11.2024
 DRAWING • AHK864-QDL-00-DR-L-0002



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Thank you

Thank you for taking the time to visit our consultation event. We hope you have found it insightful.

Please get in touch to provide your feedback and if you have any questions or queries via our website, or via email and post.

 thomas-s-kensington.co.uk

 FREEPOST RESIDENT CONSULTATION

 feedback@thomas-s-kensington.co.uk

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Timeline:

Autumn 2024 - Management Plans Consultations

Early 2025 - External Building Works Completed

Autumn 2025 - School opens



Thomas's